

**English-Language Arts Curriculum Review**

**Tuesday, October 4, 2011**

**Big Sky High School Library, 3100 South Avenue West**

**4 p.m. – 6 p.m.**

**Guiding Question:**

How does our work meet district goals and model 21st century education?

**Long term target:**

Determine essential outcomes for the Common Core State Standards by grade level with K-12 alignment.

**Short term targets:**

* Identify essential components for writing at each grade level
* Analyze current matrix for alignment to essential components

**CASC AGENDA**

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| **4:00 – 4:10** | **Welcome and Review Agenda** |
| **4:10 – 4:25** | **Report building level accomplishments on ELA and wiki since August (Think, Write, Trio Share Protocol)** |
| **4:25 – 4:45** | **Model Writing Standard Articulation (Julie & Alanna)** |
| **4:45 – 5:50** | **Partner work on K-12 writing standard essential components and matrix** |
| **5:50 – 6:00** | **Plus/Delta** |
|  | **Public Comment** |
| **Work Continuation: standards, matrix, material alignment**  **Next Meeting: Tuesday, November 29th : 4 p.m. – 6 p.m.** | |